

U. PORTO



FACULDADE DE CIÊNCIAS
UNIVERSIDADE DO PORTO

PROFILES



Consortium Meeting

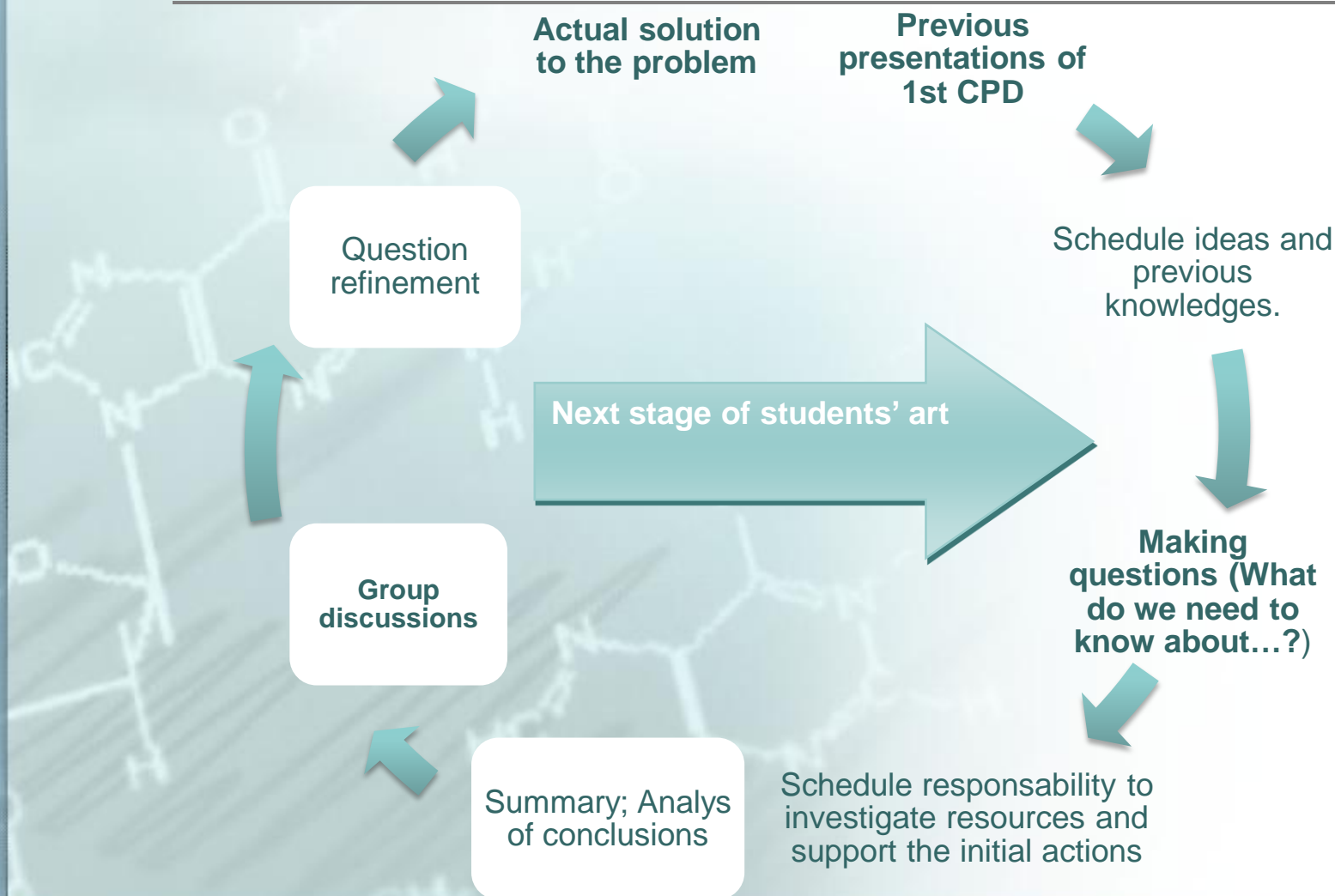
25 & 26 October 2013, Baião, Porto

2nd Round of CPD and Dissemination



PROFILES Staff: João Paiva, Carla Morais,
José Barros & Nuno Francisco

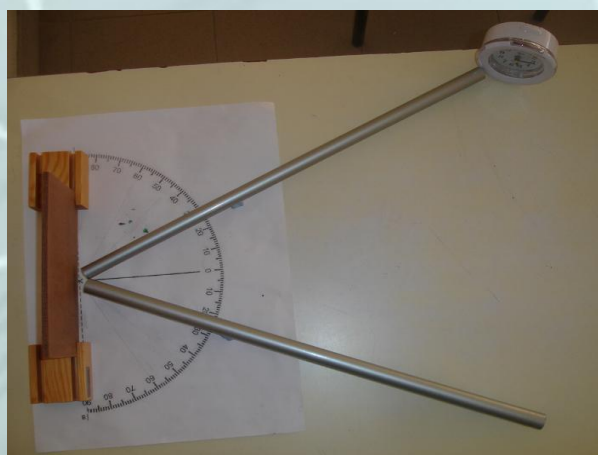
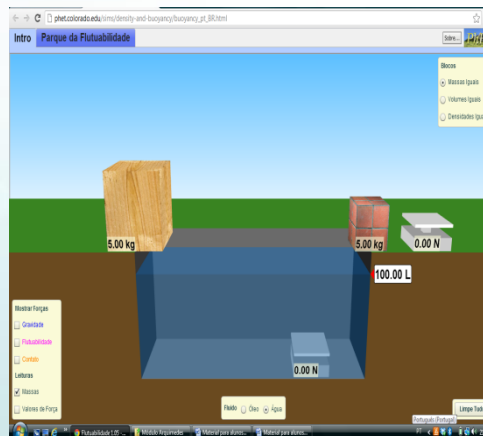
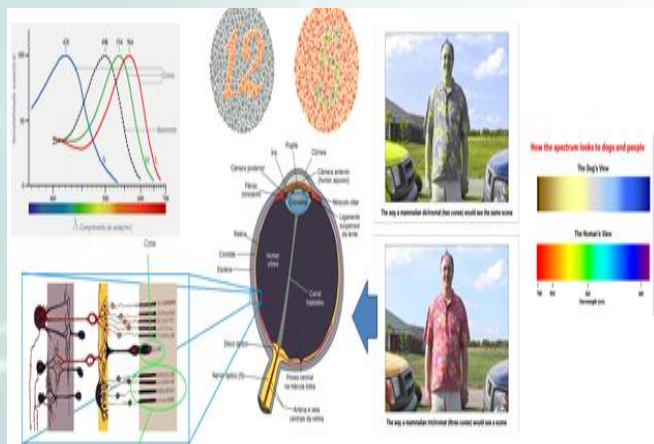
2nd CPD round



CPD' SAMPLING

- **44 teachers** during the period of 2011-2012 and 2012-2013
- **1st CPD:** 30 teachers; 21 adaptade modules
- **2nd CPD:** 14 teachers + 6 “lead” teachers ; 5 new PROFILES modules

NEW MODULES



Teachers commented (example):

Strengths:

- Promoting teaching/learning curricular topics using alternative methodologies and complementary to those provided in the program;
- Stimulating students curiosity for science;
- Developing students scientific skills and behaviour.

Weaknesses:

- Need of adaptation of the module plan to the action schedule;
- The subject is too broad making difficult focusing exclusively to the analysed topic.



Opportunities:

- Allowing the contact of teachers and students with alternative teaching methodologies;
- Give the students the opportunity to contact with local and successful companies;
- Experience exchange between school and local community.

Threats:

Curriculum and timing planification.

SWOT ANALYSIS - ALLOW TEACHERS TO EVALUATE THEIR PERFORMANCE ON PROFILES.

PROFILE TARGET - ALLOW TEACHERS TO USE AND REFLECT ON PROFILES MODULES

- Site (European and National)
- CPD course – Colaborative Action-Research (School Groups)
- National Scientific Magazines (SPQ)
- Workshops (PROFILES in Schools)

Dissemination

- Seminars/workshops
- Making presentations in conferences (local/regional)
- Making presentations at International/European events
- Creating new materials/articles for dissemination



The background of the slide is a grayscale, slightly blurred image of laboratory glassware. In the foreground, a graduated cylinder is visible with a scale from 0 to 50 mL. To its left, a test tube is partially visible. The overall aesthetic is scientific and academic.

PROFILES



“The real voyage of discovery consists not in seeing new landscapes, but in having new eyes.”

Marcel Proust

The ambition that promoted interdisciplinary readership has a more holistic view of your surroundings, including the interaction of different scientific areas and those with their own society.

Contribute to the public to get involved and participate in the learning of science, and can make informed decisions in their daily lives.

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**Thanks for your collaborative
attention**



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